

Reading Outreach Sight Words & Procedures

Screening for unknown sight words:



VIDEO: Checking and Reviewing Sight Words.

1. Start with the **Student Page** and the **Teacher Checklist Page** for the Level 1 Sight Words.
2. You will be checking **2 things**: if the student can **read** and/or **spell** each word.
3. Place the Level 1.1 Sight Word List in front of the student. Cover all but the first vertical column of words.
4. **Check Reading**: Instruct the student: "We're going to read through this column of words to see if there are any that we need to study. Read down this first column of words."
5. Teacher marks known words with + and unknown with - on the Teacher Checklist under R for reading. If a student misses 3 or more words, stop at the end of the first column or continue to the next column(s) until there are 3 missed words.
6. **Check Spelling**: Remove the sight word list from the student's sight and give them a paper or whiteboard to write on. Starting at the top of the first column, the teacher dictates one word at a time and the student spells each word.
7. Mark each word as spelled correct or incorrect with a + or - under S for spelling.
8. Studying words: Any word that is read OR spelled incorrectly is a study word. Starting with the first missed reading or spelling word, write it on an index card for study. Just make 2 cards and study 2 words at a time.
9. Follow the Practicing Sight Word procedures in the lesson to practice the words.
10. **Checking for Mastery** - After a word has been practiced 2-3 times, check to see if the student knows it by having them spell it without seeing the word first. If they know it, mark the card with a star and also mark it as mastered by changing the - to a + on the Teacher Checklist. Find the next word to study on the checklist and make a new card for that word. Once a student masters Level 1 words, repeat the process for Level 2, then 3.