

# LESSON 1- READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

bat

mat

sat

pat

map

tap

sap

bam

fam

fab

tab

tap

## LESSON 2- READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

hit

cab

bin

bag

gap

pig

pin

ban

Tim

lip

tip

tap

pit

nip

rig

**Sentences** - (sight words: to, the, a)

1. Tim ran to the cab.
2. The big cat sat in a lap.

## LESSON 3 - READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

mob

cob

jam

bid

dog

dig

dim

bad

bog

Liz

cob

top

pot

zip

zap

bid

kid

did

**Sentences** - (sight words: as, the, a)

3. The bad dog sat on the bed.

4. Liz did zip and zap as she ran.

## LESSON 4 - READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

yum

but

wax

wag

dug

quit

cut

cub

us

up

ox

tux

jog

win

quiz

Oz

nub

dud

**Sentences** - (sight words: a, the, for)

5. Gus had fun on his jog.

6. A big ox did run in the mud pit for a bit.

## LESSON 5- READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

shed

then

shell

check

them

when

sock

deck

thin

thick

whip

Chet

peck

shin

Beth

### **Sentences -**

7. Chet has a thick sock.
8. Check the shed and the deck.

## LESSON 6 - READ THESE WORDS

**Touch under each letter** and say its sound, then **blend the sounds slowly** through the entire word before reading it.

hat

hut

bet

ten

sit

not

chop

when

shut

math

chin

much

moth

bud

sad

wet

dish

chip

### **Sentences -**

1. The moth sat on the bud.
2. The wet dish had a chip.